

GOVERNMENT
OF THE
REPUBLIC OF VANUATU

**MINISTRY OF EDUCATION
AND TRAINING**

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**MINISTERE DE
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PRESS RELEASE

Capacity Development for the Analyses of Education Policy Making

The Principal Quality Officer for Quality Assurance within the Ministry of Education & Training, Mr. Samuel Katipa have been part of a recent world training on Capacity Development for the Analysis of Education Policy Making.

This officer attended a training hosted in Japan from 18th October 2016 and in Indonesia from 15th to 25th November 2016. The centre for the study of international Cooperation in Education (CICE), Hiroshima University and Japan International Cooperation Agency (JICA) had jointly held this international training program to develop capacity for policy analysis for education quality improvement using field knowledge and research results.

The 12 participating countries were Burkina Faso (2 trainees), Cambodia (2 trainees), Ghana (2 trainees), Myanmar (2 trainees), Nepal (1 trainee), Rwanda (1 trainee), Vanuatu (1 trainee) and Zambia (1 trainee). The participants of this program were officials of the Ministry of Education and researchers at the Universities (and equivalent research organizations) in the target countries. Two other researchers were invited from Tanzania and Indonesia to share their results with the participants.

The training objectives were to equip participants with critical skills for policy analyses, using field knowledge and research results in data driven decision making for policy processes for education quality improvement. These skills include both bottom-up (evidence – policy) and top-down (policy-measures skills).

This training was comprised of 3 levels; pre-program, program in Japan and Indonesia and post-program. The overall goal was to strengthen capacity of education management in developing countries for policy analysis. The education policy framework, developed by involving local stakeholders, is effective in improving education quality on the ground, thereby nurturing leadership and ownership of the countries.

The lessons learnt from this training include; Holistic Approach in Education in Japan and Indonesia; Vernacular Education enhances improved students' performance; Inclusiveness in Education; Outcome Indicators; World Bank Project Design Matrix; JICA Project Design Matrix; Project-based and program – based; Bottom-up and Top-down approaches; Lesson Study Observations and Research based results.

The way forward is to formulate an action plan for the Quality Assurance and Standard Unit as part of his post-program. His biggest interest is to strengthen the research unit within Vanuatu Ministry of Education and Training in 2017/2018. The main objective of this project is that a well-established research unit within the MoET will ensure that all policies or strategies are research driven. The activities of which, include meeting with the MoET senior management for their endorsement on a regular basis. Secondly, this officer will liaise with JICA representatives in Vanuatu to seek assistance for a research consultant. Once approved, the research consultant will work with the local counterpart in the Division of Policy and Planning within the MoET.

The other activities that involve Mr. Katipa to carry out research on quality culture in the Vanuatu Education and as well as approaching universities within the region and globally, for research funding for MoET research in Vanuatu Education.

Following this Training, Mr. Katipa presented a training report on this training to his colleagues and the Vanuatu JICA office representatives at the Vanuatu Ministry of Education and Training on Friday 3rd February 2017.

This Statement is approved.


Jesse Dick
Director General

